



# IEP TEAMS: ROLE OF THE GENERAL EDUCATOR

*General Education Teachers are vital members of IEP teams and have a great deal to contribute to IEP Team Meetings. The following are general guidelines for what general education teachers and their administrators can expect about their role as an IEP team member. As a general guideline, the General Education IEP team member should actually teach the student if the child is participating in the general education environment OR would likely teach the student if the child may be participating in the general education environment.*

## 1. The General Education Team Member Will:

- Provide information about the student's performance in relation to the general education curriculum
- Collect information from other general education teachers as appropriate
- Attend the IEP and remain for the duration of the meeting
- Bring present levels of performance data, if not already included in the draft document, including work samples, progress reports, attendance and class participation data, accommodation trackers, etc.
- Identify strategies that have and have not been effective for the student
- Contribute to discussions as appropriate, particularly concerning any needed modification for instruction, participation in system-wide assessment, and appropriate placement options including discussion about the extent to which the student will participate in the general education setting
- Review the IEP for a clear understanding of the student's needs in general education
- Implement the IEP
- Collaborate with other service providers and parents
- Assess the student's progress regularly and inform the case manager if the student is not making progress and/or an IEP team meeting may be needed

## 2. The General Education Team Member Can Provide Expertise About:

- The general education curriculum
- The student's performance in relation to the general education curriculum
- How the student interacts with peers
- The pace of the class
- Class dynamics
- Approaches for teaching the class as a whole

## 3. The General Education Team Member is Essential in the Discussion of LRE

The LRE discussion begins with the assumption that the general education environment is appropriate for educating all students. The general educator is knowledgeable about the general education environment including the instructional setting and curricular demands. They help identify what supports the student would require, such as accommodations or modifications, and how those supports would provide the student access to the general education environment. The IEP team then uses this information in the discussion of the student's individual programming and placement