

**NOTE: Under each program is a list of courses that you can take for the total amount of SCECHs. However, if you decide to only take a few of the courses within that group, you can only submit SCECH paperwork once per SCECH application. I have submitted a SCECH application for each group of courses**

<b>Course Programs</b>	<b>Number of SCECHs</b>
<b><i>Classroom Technology Courses</i></b>	
TECH - 6 C's of Technology Integration	5
TECH - Improving School Wide Technology Intration	4.5
TECH - Proven Online Teaching Strategies	10
TECH - Tech Savy Classrooms and the 1:1 Initiative	4
TECH - Innovating with Technology: Teaching 1 Lesson, 5 Ways	6.5
TECH - 21st Century Teaching and Learning	4
<b>Total SCECHs</b>	<b>34</b>
<b><i>K12 Best Practices Courses</i></b>	
K12: Creating a Student-Centered Learning Environment	6
K12: Connecting Lesson to Big Ideas and Background Knowledge	5.5
K12: An Introduction to Differentiated Instruction	7
K12: Strategies for differentiated Instruction	7.5
K12: Raise the Rigor with Higher Level Thinking Skills	5.5
K12: Connecting to Students' Learning Styles	5.5
K12: Backwards Teaching: Using 3 Part Lessons in Math	3.5
K12: Instructional Planning in Real Classrooms	6.5
K12: Assessment for Learning	5.5
K12: Student Engagement Series - Elementary	5
K12: Student Engagement Series - Intermediate	5.5
K12: Student Engagement Series - Secondary	5
K12: Active Learning Series - Elementary	6.5
K12: Active Learning Series - Intermediate	6
K12: Active Learning Series - Secondary	6
K12: Learning Goals and Success Criteria	6
K12: Exceptional Teching in Action Series - Elementary	4
K12: Exceptional Teching in Action Series - Intermediate	4
K12: Exceptional Teching in Action Series - Secondary	4
K12: Cultural Awareness in the Classroom	2
K12: Marzano, Silver and Strong: 5 Practices of Highly Effective Classrooms	7
K12: Project Based Learning	6
K12: Enhancing Learning with Family Involvement	4.5
K12: Make Learning Relevant with Real World Connections	5.5
K12: Understanding by Design	2.5
K12: Why Boys? Closing the Literacy Gender Gap	5.5
K12: Challenges and Rewards of Team Teaching	3.5
K12: Professional Responsibilities of Distinguished Teachers	5
K12: Becoming a Reflective Practitioner	3
K12: Teacher Knowledge of Content and Pedagogy	3
K12: Deepening Student Learning with Longer Classes	4
K12: Teaching Character and Values	8
<b>Total SCECHs</b>	<b>164</b>

<b><i>Literacy Courses</i></b>	
LIT: The Daily Five	2
LIT: Questioning Strategies for Guided Reading	2
LIT: Understanding Literacy Stages and Assessment	3.5
LIT: The Big 5 - Essential Components of Reading Instruction	6
LIT: Creating an Effective Balanced Literacy Program	7.5
LIT: Oral Language: The Key to a Strong Literacy	3
<b>Total SCECHs</b>	<b>24</b>
<b><i>Meeting the Needs of Diverse Learners Courses</i></b>	
SNI: Learning Disabilities: From Identification to Intervention	6.5
SNI: Sheltered Language Instruction for English Language Learners	15
SNI: Dyslexia in the Classroom	2
SNI: Working with Struggling Readers	5
SNI: Acceleration of Student Learning for Advanced Students	4.5
SNI: Understanding Autism	4
SNI: Autism in the Classroom	3.5
SNI: Special Education Law: 12 Common Scenarios	3.5
SNI: Inclusion Breakthrough	6
<b>Total SCECHs</b>	<b>50</b>
<b><i>Early Childhood Education Courses</i></b>	
ECE: Play, Move and Feel - ECE Developmental Milestones	2
ECE: Instructional Strategies for Early Childhood Educators	2
<b>Total SCECHs</b>	<b>4</b>
<b><i>Classroom Management &amp; Environment Courses</i></b>	
MGMT: Maximizing Instructional Time	5.5
MGMT: Arranging the Classroom Effectively Series - Elementary	4
MGMT: Arranging the Classroom Effectively Series - Intermediate	4
MGMT: Arranging the Classroom Effectively Series - Secondary	4
MGMT: Improving Classroom Environment	4.5
MGMT: Building Positive Relationships and Classroom Culture Series - Elementary	4
MGMT: Building Positive Relationships and Classroom Culture Series - Intermediate	4
MGMT: Building Positive Relationships and Classroom Culture Series - Secondary	4.5
MGMT: Setting High Expectation in your Classroom	3.5
<b>Total SCECHs</b>	<b>38</b>
<b><i>New Teacher Training and Mentoring Courses</i></b>	
TT: Professional Educator Competencies	12.5
TT: New Teacher Training 1: Classroom Environment	4.5
TT: New Teacher Training 2: Planning and Instruction	6
TT: How to Create an Effective Mentoring Program for New Teachers	9.5
TT: The Prepared Substitute Teacher - Elementary	4
TT: The Prepared Substitute Teacher - Intermediate	4
TT: The Prepared Substitute Teacher - Secondary	4
TT: Follow the Journey of 4 First Year Teachers	5
TT: Leveraging the Power of Teacher Leaders	4.5
<b>Total SCECHs</b>	<b>54</b>

<b>School Safety Courses</b>	
SAFE: A Roadmap to School Indoor Environmental Quality	6
<b>Total SCECHs</b>	<b>6</b>
<b>School Leadership Courses</b>	
LEAD: Vision, Mission and Improvement in Urban Schools	3
LEAD: Decision Making, Problem Solving and Change	5
LEAD: Monitoring Classroom Environment	2
LEAD: Communication Skills for School Leaders	2.5
LEAD: Always Growing, Always Learning - Using PLC's and ILT's	3.5
LEAD: Cultivating Emerging Leaders	3
LEAD: Professional Ethical Behaviors of School Principals	3
LEAD: School, Family and Community Connections	4.5
LEAD: Creating a School Culture of Continuous Improvement	5
LEAD: School Management Tips for Principals	4
LEAD: Leading Learning Communities	15
LEAD: Instructional Leadership in Practice	10
LEAD: Recruiting, Mentoring and Retaining Staff	5
LEAD: Data 101	7.5
LEAD: Dynamic School Leadership	7.5
LEAD: Collaborative School Leadership and Team Building	4
LEAD: Analyzing Data	6
LEAD: Principal Mentorship	4.5
LEAD: Urban School Leadership	6
LEAD: Urban School Leadership 2	5
LEAD: A Leadership Primer for Mastering RTI	6.5
LEAD: School Leadership Toolbox	12
LEAD: Middle School Leadership	7
LEAD: Setting School Wide High Expectations	3
LEAD: Assessment Literacy for Principals	4
LEAD: Conferencing and Goal Setting	8
LEAD: Essential Skills for Classroom Observation	11
LEAD: An Introduction to the Danielson Framework for Teaching	10.5
<b>Total SCECHs</b>	<b>168</b>
<b>Teacher Evaluation Courses</b>	
Part 1 - Mastering the Framework for Teaching	28 for Part 1 & 2
Part 2 - Teacher Evaluation Laboratory	
<b>Total SCECHs</b>	<b>28</b>

<b>Danielson Components Courses - Skill Builders for Domain 1</b>	
1A: Demonstrating Knowledge of Content and Pedagogy	3
1B: Understanding your Students	6
1C: Setting Instructional Outcomes	7
1D: Demonstrating Knowledge of Resources	3
1E: Designing Coherent Instruction	7
1F: Designing Student Assessment	4
<b>Total SCECHs</b>	<b>30</b>
<b>Danielson Components Courses - Skill Builders for Domain 2</b>	
2A: Building Respect and Rapport with your Students - Elementary	3
2A: Building Respect and Rapport with your Students - Intermediate	4.5
2A: Building Respect and Rapport with your Students - Secondary	4.5
2B: Establishing a Culture for Learning	7
2C: Managing Classroom Procedures - Maximizing Instructional Time	6.5
2D: Managing Student Behavior	5.5
2E: Organizing the Physical Space - Elementary	4
2E: Organizing the Physical Space - Intermediate	4.5
2E: Organizing the Physical Space - Secondary	4.5
<b>Total SCECHs</b>	<b>44</b>
<b>Danielson Components Courses - Skill Builders for Domain 3</b>	
3A: Communicating with Students	4.5
3B: Raising the Rigor with High Level Questioning and Discussion Startegies	7.5
3C: Student Engagement Strategies for Elementary Teachers	6
3D: Active Learning Strategies for Elementary Teachers	7
3E: Engaging Students in Learning with Real World Connections	5.5
3F: Student Engagement Strategies for Intermediate Teachers	6
3G: Active Learning Strategies for Intermediate Teachers	6.5
3H: Using Assessment for Learning	6
3I: Student Engagement Strategies for Secondary Teachers	6
3J: Active Learning Strategies for Secondary Teachers	6.5
3K: Flexibility, Responsiveness and Differentiation	8.5
<b>Total SCECHs</b>	<b>70</b>
<b>Danielson Components Courses - Skill Builders for Domain 4</b>	
4A: Reflecting on Teaching	2.5
4B: Accurate Records and Data Analysis	5.5
4C: Enhancing Learning with Family Involvement	4
4D: Teacher Leaders and Professional Learning Communities	5
4E: Leveraging Principal-Teacher Conferences to Impact Teacher Effectivene	4
4F: Professional Responsibilities of Distinguished Teachers	5
<b>Total SCECHs</b>	<b>26</b>

<b>Standard Based Instruction Courses</b>	
CCSS Instructional Shift 1: Balancing Informational Text & Literature	4
CCSS Instructional Shift 2: Literature Across the Curriculum	3
CCSS Instructional Shift 3: Progression of Text Complexity	5
CCSS Instructional Shift 4: Using Text Dependent Questions	5
CCSS Instructional Shift 5: Emphasizing Evidence in Writing	4
CCSS Instructional Shift 6: Building Academic Vocabulary	3.5
CCSS Instructional Shift 7: Focus on "High Value" Math Concepts	4.5
CCSS Instructional Shift 8: Math Coherence Across Grades	4
CCSS Instructional Shift 9: Increase Fluency in Core Math	4
CCSS Instructional Shift 10: Deeper Understanding of Math	4
CCSS Instructional Shift 11: Real World Math Applications	5
CCSS Instructional Shift 12: Drills and Application of Math	3.5
Standard Based Instruction: From Theory to Practice	5.5
<b>Total SCECHs</b>	<b>55</b>