## Extended COVID-19 Learning Plan Goal Reporting Required by February 1, 2021 and by End of 20/21 School Year

## Date:

D Extended COVID-19 Learning Plan Goal 3 - Goal Three All LISD students with an Individualized Education agram (IEP) will receive educational programs and services in accordance with their IEP and/or other ividualized plan and 90% of student's IEP objectives will be met or on course to be met before the last day of 2020-2021 school year. d-Year Progress % of LISD students with an individualized Education Plan have accomplished or on track to accomplish 80% of ir IEP objectives for the 2020-21 school year tra Haviland Program - All students will improve their performance in reading from the fall of 2020 to the ing of 2021 as measured by NWEA. Assessments will be administered to students once within the first nine eks of school and again before the last day of the 2020- 2021 school year. urice Spear Campus - All students will improve their performance in reading from the fall of 2020 to the ing of 2021 as measured by NWEA. Assessments will be administered to students once within the first nine eks of school and again before the last day of the 2020- 2021 school year. urice Spear Campus - All students will improve their performance in reading from the fall of 2020 to the ing of 2021 as measured by NWEA. Assessments will be administered to students once within the first nine eks of school and again before the last day of the 2020- 2021 school year. students will improve their performance in reading from the fall of 2020 to the students will improve their performance in reading from the fall of 2021 as measured by NR Reading. Assessments will be administered to students once within the first 9 weeks of school and again fore the last day of the 2020-2021 school year.
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AR Reading. Assessments will be administered to students once within the first 9 weeks of school and again
af and Hard of Hearing Program - All students will improve their performance in reading from the fall of 2020 the spring of 2021 as measured by NWEA, Fastbridge/CBM, and Compass Test. Assessments will be ninistered to students once within the first nine weeks of school and again before the last day of the 20-2021 school year.
<b>LISD Academy</b> : Accuplacer Reading Goals: All first year students will improve their reading and math nprehension skills. Seven of the nine first year students enrolled in an Academy English course will meet their red growth target as measured by the Accuplacer Next-Gen placement test by Spring of 2021. One student luded in this goal has a 504 with one student being tested for a possible 504. All accommodations are available students with an IEP or 504. One student is virtual and eight students are in person for instruction
EP Academy: All students will improve their performance in reading from the fall of 2020 to the spring of 2021 measured by curriculum-based assessments.
D Extended COVID-19 Learning Plan Goal 3 - Goal Three All LISD students with an Individualized Education ogram (IEP) will receive educational programs and services in accordance with their IEP and/or other ividualized plan and 90% of student's IEP objectives will be met or on course to be met before the last day of 2020-2021 school year.
d-Year Progress
% of LISD students with an individualized Education Plan have accomplished or on track to accomplish 80% of ir IEP objectives for the 2020-21 school year

End of the Year Mathematics Goal	<b>Laura Haviland Program</b> - All students will improve their performance in math from the fall of 2020 to the spring of 2021 as measured by NWEA. Assessments will be administered to students once within the first nine weeks of school and again before the last day of the 2020- 2021 school year.
	<b>Maurice Spear Campus</b> - All students will improve their performance in math from the fall of 2020 to the spring of 2021 as measured by NWEA. Assessments will be administered to students once within the first nine weeks of school and again before the last day of the 2020- 2021 school year.
	<b>Deaf and Hard of Hearing Program</b> - All students will improve their performance in math from the fall of 2020 to the spring of 2021 as measured by NWEA, Fastbridge/CBM, and Compass Test. Assessments will be administered to students once within the first nine weeks of school and again before the last day of the 2020-2021 school year.
	JC/LISD Academy: Accuplacer Math Goals: All first year students will improve their reading and math comprehension skills. Seven of the nine first year students enrolled in an Academy math course will meet their tiered growth target as measured by the Accuplacer Next-Gen placement test by Spring of 2021. One student included in this goal has a 504 with one student being tested for a possible 504. All accommodations are available to students with an IEP or 504. One student is virtual and eight students are in person for instruction.
	PREP Academy: All students will improve their performance in math from the fall of 2020 to the spring of 2021 as measured by curriculum-based assessments.
End of the Year Goals related to Achievement or Growth on High School Career & Technical Education Standards (Grades 10-12)	<ul> <li>Increase credential attainment</li> <li>Certifications</li> <li>College credits</li> <li>Licensure</li> <li>Increase proficiency in program specific competency and skill-based assessments per CTE CIP Codes</li> </ul>

## Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	85% of LISD students with an individualized Education Plan have accomplished or on track to accomplish 80% of their IEP objectives for the 2020-21 school year JC/LISD Academy - N/A LISD TECH Center - N/A	85% of LISD students with an individualized Education Plan have accomplished or on track to accomplish 80% of their IEP objectives for the 2020-21 school year JC/LISD Academy - N/A LISD TECH Center - N/A		
	PREP Academy - N/A	PREP Academy - N/A		
Econ. Disadvantaged	JC/LISD Academy - N/A LISD TECH Center - N/A PREP Academy - N/A	JC/LISD Academy - N/A LISD TECH Center - N/A PREP Academy - N/A		

Special Education	85% of LISD students with	85% of LISD students with	
	an individualized Education Plan have accomplished or	an individualized Education Plan have accomplished or	
	on track to accomplish 80%	on track to accomplish 80%	
	of their IEP objectives for	of their IEP objectives for	
	the 2020-21 school year	the 2020-21 school year	
	JC/LISD Academy - N/A	JC/LISD Academy - N/A	
	LISD TECH Center - N/A	LISD TECH Center - N/A	
	PREP Academy - N/A	PREP Academy - N/A	
English Learner	JC/LISD Academy - N/A	JC/LISD Academy - N/A	
	LISD TECH Center - N/A	LISD TECH Center - N/A	
	PREP Academy - N/A	PREP Academy - N/A	
	Special Education - N/A	Special Education - N/A	
Female	JC/LISD Academy - N/A	JC/LISD Academy - N/A	
	LISD TECH Center - N/A	LISD TECH Center - N/A	
	PREP Academy - N/A	PREP Academy - N/A	
Male	JC/LISD Academy - N/A	JC/LISD Academy - N/A	
	LISD TECH Center - N/A	LISD TECH Center - N/A	
	PREP Academy - N/A	PREP Academy - N/A	