



1/26/2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for JC/LISD Academy: *A Regional Middle College*. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Dusseau for assistance.

The AER is available for you to review electronically by [visiting the MISchoolData website](#) or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

We are continuously working to improve and ensure a successful transition from high school to the college environment. Transportation for students to and from the JC/LISD Academy is not provided and this creates a barrier for some students. This is an area we will continue to review in order to remove those barriers. We appreciate the continued support of students, parents, and our community in this effort.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The JC/LISD Academy is a public Middle College program that exists in partnership with the 11 local county school districts. The Academy has an open application process that includes local district recommendations. The Academy admits pupils who are residents of the State of Michigan. First priority for admission is given to pupils who reside in Lenawee County. Every

year up to 40 students are accepted, based on a slot memo of understanding between the LISD and the local districts.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- All selected LISD Programs implementing Multi-Tiered Systems of Support (MTSS) and Positive Behavior Interventions and Supports (PBIS) will meet the following criteria by the end of the 2027-28 school year:
 - Lenawee District Improvement Team (LDIT) District Capacity Assessment (DCA) score of 90% or better,
 - Each Implementing program, including the JC/LISD Academy, will score at least 70% on the SW-PBIS Tiered Fidelity Inventory (TFI).
 - JC/LISD Academy TFI scores:
 - January 4, 2022 - 10/30 = 33%
 - October 12, 2022 - 18/30 = 60%
 - May 31, 2023 - 28/30 = 93%
 - November 3, 2023 - 27/30 = 90%

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The students of JC/LISD Academy: *A Regional Middle College* receive special education services through the Lenawee Intermediate School District (LISD). In addition to the specialized schools, students receive diagnostic testing, school psychology, school social work, physical and occupational therapy, career technical education, special needs training and speech pathology services.

The LISD TECH Center offers career technical education programs for high school juniors and seniors. Seventeen students from JC/LISD Academy attended the LISD TECH Center or participated in the co-op/work experience program during 2022-23. This equals 45% of the junior and senior population for this school district. Twenty-eight students from JC/LISD Academy attended the LISD TECH Center or participated in the co-op/work experience program during 2021-22. This equals 43% of the junior and senior population for this school district.

The most recent follow-up of LISD TECH Center students (a 2023 study of 2022 graduates) showed 56.6% were continuing their education. Of those continuing their education, 76.7% were continuing in a field related to their LISD TECH Center program. In addition, 91.4% were working (full-time or part-time) with 5.0% reporting they were unemployed/seeking employment. Of those working full-time, 75.4% were in a field related to their LISD TECH Center program.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Academic course of study is available to review by visiting [2022-23 JC-LISD Academy Student Handbook](#).

Students are issued a high school diploma in partnership with the LISD's constituent school districts. JC/LISD Academy graduation requirements are as follows:

- Complete the Michigan Merit Curriculum
- Completion of State mandated assessments
- Complete the Michigan Early Middle College Association (MEMCA)

minimum requirements as follows:

- o 15 college credit hours
- o 100 hours of verified community service
- o 40 hours or more of verified career exploration, internship, job shadowing or clinical experience
- o Combination of verified community service and verified career exploration, internship, job shadowing or clinic experience that equals 70+ hours.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

100% of JC/LISD Academy students attained high achievement of high growth on the NWEA math assessment in 2022-23. 95% of JC/LISD Academy students attained high achievement on the NWEA reading assessment in 2022-23. 100% of JC/LISD Academy students attained high achievement or high growth on the NWEA math and reading assessments in 2021-22.

The JC/LISD Academy mean SAT score for 2021-22 was 1112.4. Sixty-four percent of JC/LISD Academy students met state academic standards on (scoring "proficient" or "advanced" on state tests (M-STEP, MI-Access, SAT, and PSAT).

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Twenty-one parents/guardians, or 34%, were represented at Parent-Teacher Conferences in 2022-23. Twenty-one parents/guardians, or 31%, were represented at Parent-Teacher Conferences in 2021-22.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
(DUAL ENROLLMENT)

43 students, or 60%, took college classes in the fall of 2022. 45 students, or 63%, took courses in the winter of 2023. Forty-three, or 64%, took college classes in the fall of 2021. 45 students, or 67%, took courses in the winter of 2022.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
3 through the LISD TECH Center

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE
EQUIVALENT COURSES (AP/IB) =0 IN 2022-23, 1 in 2021-22.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE
LEADING TO COLLEGE CREDIT

Forty-five JC/LISD Academy students earned dual enrollment credit in 2022-23. These students attempted 796 college credits and received 785 credits (a 98% success rate).

Forty-five JC/LISD Academy students earned dual enrollment credit in 2021-22. These students attempted 636 college credits and received 616 credits (a 97% success rate).

We are extremely proud of each of our student's accomplishments during the 2022-2023 and 2021-2022 school years. While this success is rewarding, we are committed to continuous improvement and look forward to sharing this journey with you.

Sincerely,

Kim Dusseau
JC/LISD Academy: A Regional Middle College
Lenawee Intermediate School District