

State of Michigan School Improvement Planning Template

School: LISD SCI/SXI	School Year: 2010-2011		
Section I: Comprehensive Analysis Report on Student Achievement			
Content Area: Community Based Instruction/Work Based Learning	(x) Active Goal	() Maintenance Goal	() Revised Goal
Student Goal Statement: All students will increase their ability to safely and successfully interact with and contribute to their school, family and surrounding community.			
Statement of gap in student achievement (Need Statement): Students have difficulty combining and generalizing skills, skill levels are inadequate for completion of tasks for increased independence.			
Contributing Cause for the gap in student achievement: Lack of previous alignment in curriculum and resource materials, varied abilities of students, lack of a good assessment of family needs,			
List the multiple sources of data used to identify the gap in student achievement: Student learning logs, progress reports, parent surveys, Mi-Access results, student performance, teacher documentation,			

Section II: Comprehensive Analysis Report on System Processes and Practices

Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)

EdYES! Strand 1 Standard 1 Currirulum Bench mark A Alligned Reveiwed and Monitored	Mi-Access	P/SI/ EGLCE'S/ EHSCE'SCROSSWALK ASSESSMENT FOR MATH AND ELA	P/SI STUDENT LEARNING LOGS
---	-----------	--	----------------------------------

Section III: Plan to Accomplish Student Achievement Goals

Measurable Objective Statement to support Goal: Upon completion of the 2010-2011 school year students at the Early elementary, Later elementary, and Adult level will achieve mastery in the skill sets in Community Based Instruction\Work Based Learning Rubrics and Assessments at a rate of 80% by the time they transition to the next classroom.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: Community Based Instruction Assessments

Strategy Statement: All students in the SXI/SCI program will participate in the Community Based Instruction/Work Based Learning Rubrics and Assessments

Action Steps	Staff Responsible	Timeline for Activity		Resources Needed			Monitoring Plan	Evidence of Success
		Begin	End	Resource	Source	Amount		
All Students will be assessed using the CBI/WBL Assessment for	Classroom Teachers	October 2010	November 2010	Rubric and assessment	Sharepoint		October SI Meeting will review data	

Other Required Information

What research did you review to support the use of this strategy and action plan? Use of the CBI surveys, P/SI curriculum, Crosswalk, Wiki website, and student assessments.

What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action? Staff meetings with agendas, assessment forms, and SIP meetings.

How has the school integrated its available fiscal resources to support this strategy and action steps? Allowance for substitute teachers, communication resources for students and staff, budget for CBI transportation, budget for community lessons, and budget for work based learning opportunities.

How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps? IEP

State of Michigan School Improvement Planning Template

School: LISD SCI/SXI	School Year: 2010-2011		
Section I: Comprehensive Analysis Report on Student Achievement			
Content Area: Mobiliy	<input checked="" type="checkbox"/> Active Goal	<input type="checkbox"/> Maintenance Goal	<input type="checkbox"/> Revised Goal
Student Goal Statement: All students will increase their ability to safely and successfully interact with and contribute to their school, family and surrounding community.			
Statement of gap in student achievement (Need Statement): Students have difficulty combining and generalizing skills, skill levels are inadequate for completion of tasks for increased independence.			
Contributing Cause for the gap in student achievement: Lack of previous alignment in curriculum and resource materials, varied abilities of students, lack of a good assessment, lack of practice time for students, communication to families.			
List the multiple sources of data used to identify the gap in student achievement: Student learning logs, progress reports, Mi-Access results, student performance, teacher documentation, OT and PT reports.			

Section II: Comprehensive Analysis Report on System Processes and Practices

Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)

EdYES! Strand 1 Standard 3, Bench mark B Assessment Stand 2 Standard 2 Benchmark A Instruction	Mi-Access	P/SI Model	P/SI STUDENT LEARNING LOGS	
--	-----------	------------	----------------------------------	--

Section III: Plan to Accomplish Student Achievement Goals

Measurable Objective Statement to support Goal: To ensure continuous improvement, upon completion of the 2010-2011 school year 90% of students in the SXI/SCI program (some students are currently independent) will improve their independence in the area of functional mobility transitions by one point on the 7 point participation scale.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: Mobility Assessments

Strategy Statement:

Students at the Early elementary, Later elementary, and Adult classrooms will increase their achievement in sit to stand/transfer functional mobility transition by decreasing their level of adult support by one point.

Action Steps	Staff Responsible	Timeline for Activity		Resources Needed			Monitoring Plan	Evidence of Success
		Begin	End	Resource	Source	Amount		

Create the Mobility Sit to Stand/transfer assessment and rubric	Classroom Teachers	November 2010	December 2010	Rubric and assessment template Monthly School Improvement meetings P/SI Curriculum Skill information from OT and PT	Sharepoint		January 2010 School Improvement	Assessment Document
Students will be assessed using Mobility Sit to Stand/Transfer Assessment to determine baseline data (pre-test)	Classroom Teachers	January 2011	February 2011	Rubric and Assessment Rubric	Sharepoint		Review data at February school improvement meeting	Completed Assessments
Students will be assessed using Mobility Sit to Stand/Transfer Assessment to determine baseline data (post-test)	Classroom Teachers	May 2011	June 2011	Rubric and Assessment Rubric	Sharepoint		Review and calculate data at June school improvement meeting	Data
Create Functional Mobility	Classroom Teachers	November 2011	June 2011	Participation Learning Logs	Sharepoint			Documents

Module for Participation Learning Log				Skill information from OT and PT				
---------------------------------------	--	--	--	----------------------------------	--	--	--	--

Other Required Information

What research did you review to support the use of this strategy and action plan? P/SI curriculum, progress report, Karen Kangas research

What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action? Staff meetings with agendas, assessment forms, and SIP meetings.

How has the school integrated its available fiscal resources to support this strategy and action steps? Allowance for substitute teachers, adaptive equipment for students, consult time with OT and PT

How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps? IEP