

State of Michigan School Improvement Planning Template

School: LISD Preschool Program

School Year: 2010-2011

Section I: Comprehensive Analysis Report on Student Achievement

Content Area: Skill Development

Active Goal

Maintenance Goal

Revised Goal

Student Goal Statement: Increase preschool student achievement across all areas of development while they are enrolled in the LISD preschool program

Statement of gap in student achievement (Need Statement): Our LISD preschool program facilitates skill development and is successful in getting students closer to age appropriate levels. Upon exiting our program students are ready, able, and eager to learn with same aged peers within the global community.

Contributing Cause for the gap in student achievement: genetics, challenging family involvement, structure/dynamics, limited resources to involve peer models in special ed classrooms/or access preschool experiences, interact with other children beyond a typical school day/week

List the multiple sources of data used to identify the gap in student achievement: Various assessment team evaluation results, progress notes/progress toward individual objectives, observations, medical reports, checklists, family feedback, work samples, Get it got it go results, describing things anecdotally, video, portfolios

Section II: Comprehensive Analysis Report on System Processes and Practices

Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)

varying levels of disability	variety of eligibilities	Access to typically developing same age peers in classroom environment	Home environment, economy	resources/funding
staffing	No common assessment			

Section III: Plan to Accomplish Student Achievement Goals

Measurable Objective Statement to support Goal: 85% of all 4 year old students who attend the LISD ECSE classrooms will achieve all Priority standards of the Michigan Early Childhood Standards of Quality for Pre K Education.

For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies: Get it Got It Go early literacy assessment, LISD Checklist of Michigan Early Childhood Standards of Quality for Pre K Education.

Strategy Statement: To answer the question "Systematically are we preparing our students for kindergarten?" Student's progress will be assessed in alignment with the Michigan's Early Childhood Standards in Quality for Prekindergarten Education three times during the school year using the Get It Got It Go Early Literacy Assessment and the LISD Checklist of Michigan Early Childhood Standards of Quality for Pre K Education.

Action Steps	Staff Responsible	Timeline for Activity		Resources Needed			Monitoring Plan	Evidence of Success
		Begin	End	Resource	Source	Amount		
1.Create LISD preschool checklist assessment which aligns with the MI Pre-K standards 2.Establish a common schedule for reporting progress and	Mollie Tanner, Liz Phelan, Katie Rupe	July 2010	Aug 31, 2010	Developmental checklist from Liz Phelan, Mollie Tanner, Jessica Hall, Beyea Nowakowski, Pat Mueller, Elizabeth Larsen, Patty Elwart, Laura Masserant, Lisa Ritz, Joe Baker, Jody Howard, Psychologist	MDE Priority standards already identified in school improvement sessions last school year		Mollie & Katie will make sure this ready for the implementation for Fall 2010	Consistent documentation and reporting throughout the LISD Preschool Classrooms
Create a Parent friendly report card/student portfolio to be made available to families at the end of the school year	Mollie Tanner, Liz Phelan, Katie Rupe All Teachers	July 2010	June 2011	LISD preschool checklist assessment tool	MDE Priority standards already identified in school improvement sessions last school year			
Staff training on assessment/checklist	Mollie Tanner, Katie Rupe, Liz Phelan & Jody Howard	Aug. 31,2010	Sept. 10,2010	Flash drives with documents, LCD projector, Hard Copy of an example, & testimonials		1 training session	Mollie Tanner, Katie Rupe & Jody Howard will put templates and details on flash drive for teachers to utilize and train staff.	Same as above
Implement assessment/checklist	Educational Team & student participation & work samples	Sept. 10, 2010	June, 2011	Educational Team 2 inch binders, 3 ring plastic sleeves, flash drives printed &	Educational Team & student participation & work samples	2010/ 2011 school year Frequency to be determined	Meet with individual classroom teams in Nov. & March to get feedback. Meet as a large group to	Final feedback from educational teams and parents Implement checklist bring student data together to analyze our programs &

				organized documents digital camera printer			discuss how this process went by June-Mollie Tanner & Jody Howard will schedule this	services
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Other Required Information

What research did you review to support the use of this strategy and action plan? MI- Early Childhood Quality Standards, Strategic plan

What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action? Initial training & identify a monthly time to meet with educational team to discuss process/collaboration.

How has the school integrated its available fiscal resources to support this strategy and action steps? Budget for supplies needed and time allotted to hold monthly meetings.

How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps? Excel training & eSchool training

