

# State of Michigan School Improvement Planning Template

<b>School LISD PREP Academy</b>			<b>School Year: 2010-2011</b>						
<b>Section I: Comprehensive Analysis Report on Student Achievement</b>									
<b>Content Area:</b>		<b>(*) Active Goal</b>		<b>( ) Maintenance Goal</b>		<b>( ) Revised Goal</b>			
<b>Student Goal Statement:</b> Increase number and operations performance for NWEA Testing.									
<b>Statement of gap in student achievement (Need Statement):</b> 86% of the 2009-2010 students tested were at the low level of achievement for numbers and operations. Fall NWEA test scores will be reviewed to determine each students' math level.									
<b>Contributing Cause for the gap in student:</b> Attendance (transportation, medical leave, apathy), student motivation, academic ability, home life and support, work, and personal choice. From Fall 2009 – Spring 2010 students gauged 4 <sup>th</sup> grade level number and operations skills. The mean was 210.1, which is end of year 4 <sup>th</sup> grade. This indicates end of 4 <sup>th</sup> grade year per NWEA standards.									
<b>List the multiple sources of data used to identify the gap in student achievement:</b> NWEA testing, attendance records, IEPs, report cards, and unaccompanied youth.									
<b>Section II: Comprehensive Analysis Report on System Processes and Practices</b>									
<b>Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)</b>									
Home life and support		Transportation		Medical Leave		Apathy		Academic ability	
<b>Section III: Plan to Accomplish Student Achievement Goals</b>									
<b>Measurable Objective Statement to support Goal:</b> Spring NWEA number and operations mean score will increase 1.25 grade levels.									
<b>For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies:</b> NWEA, MME, report card grades									
<b>Strategy Statement:</b> Number and operations will be reviewed at the beginning of each math session.									
Action Steps	Staff Responsible	Timeline for Activity		Resources Needed			Monitoring Plan	Evidence of Success	
		Begin	End	Resource	Source	Amount			
Review	Math teacher	09-10-2010 12-6-2010 03-14-2011	12-3-2010 03-11-2011 06-09-2011	Textbooks, online resources			Evaluation of student work	Improvement of grades and credit earned	
Evaluation of work	Math teacher	09-10-2010 12-6-2010 03-14-2011	12-3-2010 03-11-2011 06-09-2011				Daily math exercises using number and operations	Students will achieve 70% on the daily math exercises.	

<b>Other Required Information</b>								
<b>What research did you review to support the use of this strategy and action plan?</b> NWEA Test Results								
<b>What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action?</b> Teacher consultant support								
<b>How has the school integrated its available fiscal resources to support this strategy and action steps?</b> All materials are currently available.								
<b>How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps?</b> Minimal use of technology support.								

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<b>Student Goal Statement:</b> Increase basic grammatical skills in student writing such as spelling, punctuation, and grammatical structure.				
<b>Statement of gap in student achievement (Need Statement):</b> From the NWEA scores, approximately 60% tested at the low level.				
<b>Contributing Cause for the gap in student achievement:</b> Attendance, pregnancy, students behind in grade level and credits earned, home life and support, 35% of students eligible for special education services. From the Fall 2009–Spring 2010 students gauged a 7 <sup>th</sup> grade language usage skill level. The mean score of our students is 217. This indicates a 7 <sup>th</sup> grade level according to the NWEA standards.				
<b>List the multiple sources of data used to identify the gap in student achievement:</b> NWEA Testing, Report Cards, Credits Earned				
<b>Section II: Comprehensive Analysis Report on System Processes and Practices</b>				
<b>Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)</b>				
Home life & support	Transportation	Apathy	Academic ability	Pregnancy
<b>Section III: Plan to Accomplish Student Achievement Goals</b>				
<b>Measurable Objective Statement to support Goal:</b> Spring NWEA language usage skills mean score will increase 1.25 grade levels.				
<b>For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies:</b> NWEA, MME, ACT scores				
<b>Strategy Statement:</b> A cross-curriculum writing rubric will be followed and applied by students and staff.				

Action Steps	Staff Responsible	Timeline for Activity		Resources Needed			Monitoring Plan	Evidence of Success
		Begin	End	Resource	Source	Amount		
Create writing rubric	All teaching staff	9-1-10	9-2-10	Rubistar			Evaluation of student work	Completion of success
Cross curriculum writing	All teaching staff	09-10-2010 12-6-2010 03-14-2011	12-3-2010 03-11-2011 06-09-2011				Multiple evaluation of student work	Improved language usage on NWEA spring testing
<b>Other Required Information</b>								
<b>What research did you review to support the use of this strategy and action plan?</b>				NWEA Test Results				
<b>What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action?</b> Websites to develop rubrics								
<b>How has the school integrated its available fiscal resources to support this strategy and action steps?</b> None needed at this time								
<b>How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps?</b> Daily use of laptops for writing activities								

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<b>Student Goal Statement:</b> Students will earn credit to obtain their high school diplomas.			
<b>Statement of gap in student achievement (Need Statement):</b> Majority of students do not earn the total credits available to them through the school year.			
<b>Contributing Cause for the gap in student achievement:</b> Attendance (transportation, medical leave, apathy), student motivation, academic ability, home life and support, work, and personal choice.			
<b>List the multiple sources of data used to identify the gap in student achievement:</b> Percentage of attendance, amount of credit earned, percentage of population who are unaccompanied youth - correlates with attendance, percentage of population who are special education eligible			

## Section II: Comprehensive Analysis Report on System Processes and Practices

**Listed below are the challenges from the Comprehensive Needs Assessment Strand reports, the EdYES! Report, the Standards Assessment Report or the Self Assessment Report that were aligned with this content area goal to be included in this School Improvement Plan. (These should be addressed as strategies/action steps in your SIP in Section III)**

Home life and support	Transportation	Medical Leave	Apathy	Academic ability

## Section III: Plan to Accomplish Student Achievement Goals

**Measurable Objective Statement to support Goal:** 80% of all students will earn credit per trimester during the school year of 2010-2011. In the school year of 2009-2010, 75% of students earned credit per quarter.

**For this objective, list the multiple measure of assessments to be used that will provide authentic assessment of pupils' achievement, skills, and competencies:** Credit earned per trimester toward graduation requirements.

**Strategy Statement:** Students grades will be monitored daily. Every three weeks, students' assignments will be printed and reviewed with students to ensure completion.

Action Steps	Staff Responsible	Timeline for Activity		Resources Needed			Monitoring Plan	Evidence of Success
		Begin	End	Resource	Source	Amount		
Checking Assignments	All teaching Staff	09-10-2010 12-6-2010 03-14-2011	12-3-2010 03-11-2011 06-09-2011				Set up a chart indicating dates of review per trimester	80% of the students are completing assignments
Home Access	All teaching staff Technology	09-24-2010	06-09-2011	Technology	e-school and computer		Teachers would be required to have assignments posted weekly.	Students checking missing assignments on eschool
Staff team meeting for those needing additional assistance	All academic personnel	As needed	As needed				Weekly progress checks.	Satisfactory completion of work. Student improvement of grades.
Survey students about Program	All staff	05-23-2011	05-27-2011	Brian Jones				Summary of students

### Other Required Information

**What research did you review to support the use of this strategy and action plan?** Previous experience

**What Professional Learning activities will you need to provide to support the successful implementation of this strategy/action?** Training on how to utilize home access on e-school for students and staff.

**How has the school integrated its available fiscal resources to support this strategy and action steps?** All materials are currently available.

**How has the school assessed the need for, and integrated the use of, telecommunications and informational technology to support this strategy and action steps?** Students will utilize home access on e-school to review weekly grades and missing assignments. Teachers will verify participation.